

**POST GRADUATE DEPARTMENT OF PHILOSOPHY
KRISHNAGAR GOVT. COLLEGE**

PROGRAMME OUTCOME OF B.A IN PHILOSOPHY

Philosophy is the subject of reasoning and critically thinking about all human problems which initiates a trend of reflective thought process for the learners.

- By logical reasoning students may easily participate in any argument in day-to-day discussion and derive valid conclusion.
- The course is associated with values which creates an ideal human being by applying moral values.
- The outcome of the concept of moral values may make a peaceful society. The study of this course certainly influence and motivate the students to be moral and responsible to the society and environment.
- The study of the course of Philosophy makes social relationship among human beings in the society.
- From the study of comparative religion learners will confirm that the end and the ideal of all religions are same, differences are made only by its followers.
- Students can easily achieve their knowledge on the history of development of Indian Philosophy from the Vedic era to modern Indian philosophical thought by following the course.
- Apart from this it creates curiosity and inspire students to think critically about many unsolved questions of the world in their mind.
- Philosophical study satisfies our intellectual mind.
- By studying this syllabus students can prepare themselves for school service commission examination and various state and national level competitive examinations.
- CBCS is a balanced curriculum for the students of Philosophy.

COURSE OUTCOME OF B.A, HONS. IN PHILOSOPHY

Semester-I

- **PHIL-H-CC-T-01: Outline of Indian Philosophy-1**

This course is concerned with different Indian philosophical schools with a suitable general introduction of Indian philosophy. It will help the students to understand both orthodox and heterodox schools on the one hand and the unique way of argumentation on the other.

- **PHIL-H-CC-T-02: Outline of Western Philosophy-1**

This paper consists of the epistemological and metaphysical perspectives of the philosophers like Plato, Aristotle, Descartes, Spinoza and Leibnitz. The students can explore the important theories like Realism, Idealism etc. It helps to develop a strong knowledge based on philosophical enquiry.

- **PHIL-H-GE-T-01: Indian Philosophy**

This paper consists of different Vaidika concepts like rta, rna . It also helps to understand both vaidika and non-vaidika schools in Indian philosophical tradition. After successful completion of this paper students will be able to understand the distinctive feature of Indian philosophy. Students will gain knowledge in-detail about different schools of Indian thought like Carvaka, Buddhism, Jainism as nastika school and Nyaya, Vaisesika, Advaita Vedanta as astika school.

Semester-II

- **PHIL-H-CC-T-03: Outline of Indian Philosophy-2**

From this paper students will be able to understand two sister systems like Samkhya and Yoga philosophy. They also will be able to comprehend the epistemology and metaphysics of the systems like Purva-mimamsa, Advaita Vedanta and Visistadvaita Vedanta etc.

- **PHIL-H-CC-T-04: Outline of Western Philosophy-2**

This paper concentrates on the fundamental notions regarding knowledge and philosophical theories of three eminent empiricist philosophers like Locke, Berkley and Hume. It also helps to understand the critical philosophy of Kant.

- **PHIL-H-GE-T-02: Western Logic**

From this paper students will be able to distinguish between Deduction and Induction, truth and validity. They will also be able to analyze the structure of logical propositions and understand the differences, rules and fallacies of immediate and mediate syllogism etc. In a sense, they will be able to comprehend the importance of symbolic logic in modern world.

Semester-III

- **PHIL-H-CC-T-05: Indian Ethics**

At the end of this paper students will be able to understand ethical concepts like dharma, purusartha, the concept of ahimsa, yama, niyama from Jaina ethics, Pancasila from Buddhist ethics etc. They will realize the importance of value system from ethical theories of Indian schools like Buddhist ethics, Jaina ethics etc.

- **PHIL-H-CC-T-06: Western Ethics**

From this paper students will be able to understand the concept of ethical term like right & wrong, good & bad, virtue & vice, duty etc. On the basis of western Ethics, students achieve their knowledge of moral code and conduct, moral judgement, moral actions, moral duties etc. They will acquire complete knowledge about the core of western ethical theories like teleological ethics, deontological ethics, virtue ethics etc. Euthanasia, theories of punishment as Practical ethics, is associated with values which create an ideal human being by applying moral values.

- **PHIL-H-CC-T-07: Indian Logic**

After successful completion of this paper students will be able to read a textual Sanskrit text-Tarkasamgraha of Nyaya-Vaisesika philosophy. They will learn various concepts like pramana, karana, hetu, anumana, buddhi, smriti etc. The students acquire the knowledge of reasoning by this course.

- **PHIL-H-GE-T-01: Indian philosophy**

This paper consists of different Vaidika concepts like rta, rna etc.. It also helps to understand both vaidika and non-vaidika schools in Indian philosophical tradition. After successful completion of this paper students will be able to understand the distinctive feature of Indian philosophy. Students will gain knowledge in-detail about different schools of Indian thought like Carvaka, Buddhism, Jainism as nastika school and Nyaya, Vaisesika, Advaita Vedanta as astika school.

- **PHIL-H-SEC-T-01: Logical Rules and fallacies (Indian)**

From this paper students will be able to understand two different models of Indian logic i.e. Nyaya model and Buddhist model.

Semester-IV

- **PHIL-H-CC-T-08: Western Logic-1**

After successful completion of this paper students will be able to think critically and logically. Here they will get the knowledge about traditional and Aristotelian logic. It will help them to identify premises and conclusions. They will gain knowledge about deduction as well as induction.

- **PHIL-H-CC-T-09 : Psychology**

From this paper students will be able to learn the basic concepts of psychology. They will understand the definition, nature and scope of psychology. They become acquainted with different methods of psychology as well as different psychological process. It will help them to understand different levels of our mind and mental states. Students also acquire knowledge on the concept of dream as well as the mechanism of dream.

- **PHIL-H-CC-T-10: Philosophy of Religion**

After successful completion of this paper students will be able to learn different religious traditions like Hinduism, Christianity, Islam, Buddhism etc. and their implications. This paper will help them to understand arguments for the existence of God. From the study of comparative religion learners will confirm that the end and the ideal of all religions are same, differences are made only by its followers.

- **PHIL-H-GE-T-02 : Western Logic**

From this paper students will be able to distinguish between Deduction and Induction, truth and validity. They will also be able to analyze the structure of logical propositions and understand the differences, rules and fallacies of immediate and mediate syllogism etc. In a sense, they will be able to comprehend the importance of symbolic logic in modern world.

- **PHIL-H-SEC-T-02 : Logical Rules and fallacies (western)**

In this paper students will learn the application of formal logic and understand its scope.

Semester-V

- **PHIL-H-CC-T-11: Social and Political Philosophy**

After successful completion of this paper students will be able to learn some basic concepts of social and political philosophy like democracy, association, institution, family, community etc. This paper helps to develop interest among students regarding contemporary social issues and the way to tackle them. At the end, students can follow the social theories which signifies the concept 'Society is the web of social relationship'.

- **PHIL-H-CC-T-12: Western Logic- 2**

From this paper students will be able to learn different logical notations from set theory. It helps to develop logical applications among the students. They will also learn the rules of definition and division, classification and dichotomy.

- **PHIL-H-DSE-T-01: Vedantasara**

After successful completion of this paper students will be able to develop detailed knowledge about Atman and Brahman from the work of Vedantasara.

- **PHIL-H-DSE-T-02: An Enquiry Concerning Human Understanding**

It helps the students to understand the views of empiricist philosopher David Hume. They will learn his epistemological, metaphysical views from his famous book. Learners will be able to develop their thought process about the notion of causality

Semester-VI

- **PHIL-H-CC-T-13: Western Epistemology**

It helps the students to recognize the true characteristics of knowledge – how we know, what are the conditions of knowledge etc. This paper will also help to explore some important western epistemological theories like realism, idealism, phenomenism, cause, substance etc. As a part of linguistic Philosophy, students will be able to understand the application of word, meaning, sentences, word-meaning relation, word-thing relation etc. in the use of language.

- **PHIL-H-CC-T-14: Western Metaphysics**

After successful completion of this paper students will be able to know the fundamental nature of reality and being. Students will also be able to answer the questions regarding western metaphysics.

- **PHIL-H-DSE-T-03: Practical Ethics**

This course is concerned with the application of ethical rules and principles by which students can apply it for wellbeing of the society. From the environmental ethics students can realize that nature itself is of intrinsic value and the destruction of plants and animals can be sinful. From medical ethics they will be able to learn the moral code and conduct about the relation between doctor and patient and can be achieve the concept of ‘surrogacy’ .

- **PHIL-H-DSE-T-04: Contemporary Indian Philosophy**

This course is concerned with some modern thinkers like Rabindranath Tagore, M.N.Roy, Sri Aurobindo, Swami Vivekananda and their contributions to the philosophical richness of contemporary Indian thoughts. Students may be overwhelmed by these rich conceptual philosophical thoughts and may make a peaceful environment in the society.

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