

## **Department of History , Krishnagar Govt. College**

### **Programme Outcome**

After the successful completion of the B.A. with History Honours the students can be able to –

- Gather knowledge of chronology, social, economic and political formations and developments and cultural and religious patterns, turning points and personalities of the world civilization as well as India from ancient to modern times.
- Learn about the expansion and consolidation of colonial rule in India, economic developments, Indian awakening, cultural changes, socio – religious reform movements, various uprisings against colonial rule, contemporary political trends and national movements.
- Acquire knowledge of History, historiography as well as different sources of history.
- Gather knowledge of the cultural diversity as well as socio cultural heritage of India.
- Learn about the art , architecture and painting of India .
- Acquire knowledge about post independent India.
- Acquire knowledge about social, economic, political and cultural trends of contemporary world and the trends of international relations.
- Acquire a knowledge of the development of historical perspective.
- Understand the history of other countries with comparative approach.
- Prepare for various types of competitive examinations.
- Understand the technique of historical analysis and learn the ethical use of historical sources. They will also be able to develop the ability of critical thinking and historical analysis as well as national and international understanding.

### **Course Outcome :**

Core Course I : History of Early India from remote past to the end of the Vedic Polity : The students will learn about the pre historic periods of ancient India. They will acquire knowledge about the socio-economic, political and cultural history of ancient India from the Indus Valley Civilization to the age of the Mahajanapadas.

Core Course II : Social Formation and Cultural patterns of the Ancient and early Medieval World : They can understand the evolution and development of human society from pre historic times , the process of urbanization in ancient world, the socio-economic and political condition in ancient Greece and Rome, they can compare to each other. They can gather knowledge about the origin of Church, the spread of Islam and socio cultural conditions in Central Islamic Lands.

Core Course III: Ancient India from the Maurya to Late Gupta period : They can learn about the economic transformation of India during this period, the social and political condition of India under various dynasties, religious condition , etc.

Core Course IV : History of Early Medieval India : They will gather knowledge about the socio-economic and political condition of India on the eve of the Arab invasion , the regional kingdoms in contemporary India as well as the socio-economic, cultural and political conditions, foundation of the Delhi Sultanate and it's five dynasties, and the downfall of the Sultanate.

Core Course V : The Delhi Sultanate in Retrospect : They will learn about the regional kingdoms of contemporary South and Eastern India, the advent of the Mughals in India, rule of Sher Shah, economy and nature of the Sultani state, developments in religion, art architecture and literature during this this period.

Course VI : Rise of the Modern West : The students will learn about the feudal society in Europe, the decline of feudalism, the rise and spread of Renaissance and humanism in Europe, Reformation as well as Counter Reformation movements in Europe, emergence of Absolute State in Europe and thirty years war.

Core Course VII : Europe in Transition : The students will acquire knowledge about the geographical discoveries and establishment of overseas empires, the shift of economic balance from the Mediterranean to the Atlantic Ocean, Commercial and Price Revolution in Europe, the European crisis of economic, social and political dimensions as well as the English Revolution and intellectual currents in the seventeenth century , the rise of modern science, developments in European politics in the eighteenth century as well as the industrial Revolution, American war of independence, transition of Europe from feudalism to capitalism.

Core **Course VIII** : History of Mughal India: They will learn about the foundation and expansion of the Mughal Empire in India, the Great Mughals, the socio-economic and cultural life of contemporary people, historiography and historical sources of the Mughals .

Core Course IX : History of Late Medieval India : They will learn about the rise of the regional powers in India, Regional polity, the decline of the Mughal Empire and the eighteenth century crisis debate.

Core Course X : Rise of Modern Europe : They will learn about the historiography of Modern Europe, the French revolution and it's impact on Europe, the rise and downfall of Napoleon Bonaparte, Vienna Congress and Metternich System.

Core Course XI : History of Modern India from the beginning of colonial rule to the Great Revolt : They will learn about the historiography of Modern India, the expansion and consolidation of colonial rule in India, colonial state and it's ideology, rural economy and society, land settlements, de-industrialization debate, nature of colonial exploitation, famines, various tribal and peasant uprisings and the revolt of 1847.

Core Course XII : History of Modern India from Renaissance to Independence : They will learn about the intellectual developments in the nineteenth century, socio religious reform movements, Bengal Renaissance, economic developments, rise and growth of capitalist class as well as working class of India, emergence of Indian Nationalism and nationalist movements, various political parties and revolutionary activities, partition and it's aftermath, Indian society, polity, economy and foreign policy after partition.

Core Course XIII : Modern Europe from Nationalism to Socialism : They will learn about the liberation revolutions of Russia, the transformation of Russian society, unification of Italy and Germany, Socialism, Marxism, Europe's journey towards the first world war.

Core Course XIV : Trends in World Politics From the First to the Second World War : They will learn about the different theories of world politics, impact of the first world war, rise of Nazism and Fascism in Europe, the emergence of the second world war, post war political developments and the emergence of the third world, origin of the cold war and the changing scenarios of the world.

Discipline **Specific** Elective Course: [ **For Honours &Programme Course**]

**Semester V :**

**DSE I : History of China from Tradition to Revolution :** Students will learn about the socio-economic, political, religious and cultural conditions of pre modern China and gather knowledge about the conflicts between China and western nations, the transformation of China from a feudal society to a semi colonial and semi feudal society, various movements in China, development of Chinese polity, economy and working class, rise of communism in China and the liberation of China.

**DSE II : History of Japan from Meiji Restoration to the second world war :** They will learn about the socio-economic, political, administrative and cultural condition of Japan before Meiji Restoration, changing condition of Japan after Meiji Restoration, westernization in Japan, emergence of Japan as a colonial power, political development in Japan as well as the emergence of Japan as a Fascist Power and Japan's defeat in the second world war

**DSE III: Issues of the contemporary world:** They will learn about the process of decolonization, emergence of the third world, apartheid, crisis in the socialist block, rise of China, end of the cold war, oil politics and the Arabian world, nuclear diplomacy, from bi polarism to unipolarism, globalization, information revolution.

#### **Semester VI:**

**DSEI :** History of Bangladesh from Liberation to the present day : They will learn about the partition of India and the genesis of Pakistan, various issues of conflict between the Eastern and Western parts of Pakistan, socio cultural, economic and political condition of East Pakistan after 1947, the emergence of linguistic nationalism in East Pakistan, growth of militarism in Pakistan as well as resistance against Pakistani militarism, formation of various political parties in East Pakistan, role of Dhaka University as a centre of Bengali nationalism, rise of Sk. Mujibur Rahaman as the new mass leader, liberation movement and the emergence of Bangladesh, the socio-economic, political conditions of Bangladesh after 1971 , relation between Bangladesh and India as well as the foreign policy of Bangladesh after 1971.

**DSE II :** History of Africa ( 1500 - 2000A.D.) : They will acquire knowledge about the historiography of Africa, Africa and African societies before colonization, European imperialism and the partition of Africa, socio-economic transformation, popular protests, rebellions and national liberation movements.

**DSE III :** History of Women in India : They will learn about the changing condition of women in Indian society from the Vedic period to post independent period , impact of West on Indian women, women education in Colonial period, participation of women in Indian freedom struggle movement, condition of women in post independent India , various women's organizations as well as their participation in art and literature.

Skill Enhancement Elective Course: [ For Honours & Programme Course]

#### **Semester III**

**SEC I :** Understanding Heritage, Art and Architecture of India : The students will learn about the cultural heritage of India as well as the development of art , architecture and paintings in India from the ancient period to the modern period. They can gather knowledge about different art schools as well as the artists, various architectural styles, foreign influence on Indian art , indigenous folk art etc.

**SEC II :** Sports and Society in India in Historical Perspective: They will learn about the concepts and theories of sports, history of sports, Greek and Roman tradition, sports in ancient and medieval India, impact of European sports on Indian society, sports in Colonial India, commercialization of

sports, sports in post independent India, its impact on economy, etc, and globalization on Indian sports.

Semester IV :

SEC I : The Bengal Music : They will learn about the development of Bengali music, the early Bengali music, changes in musical style in medieval period, patronage of the rulers, influence of Islam on Bengali music. Moreover they will be able to understand the developments in Bengali music during the colonial rule, role of the elite society on the development of music, role of the Tagore family of Jorasanko, various gharanas, different types of Bengali music, patriotic songs, influence of western music, development of Bengali music during post independent Bengal, use of music in cinema, role of political movements on music, origin of rock and band music in Bengal as well as the changing forms of Bengali music.

SEC II : The students will learn about the different communication theories, aspects of electronic communication, technologies and instruments of electronic communication, computer networks and internet.

Semester V:

SEC I: History of Press and Journalism in India: They will learn about the history of the press and newspaper in India, various press acts and regulations in British India, role of the Indian press in spreading the idea of nationalism, concept of journalism, some journalists of colonial India and press and journalism in post colonial India.

SEC II: Studies in Museum and Archaeology: They will learn about the origin and history of museum, classification of museum and its management, importance of archaeology for historical research, methods of archaeological explorations, some eminent archaeologists of India.

Semester VI :

SEC I : History and Tourism in India : They will learn about the inter relation between history and tourism in India, some important tourist places in India as well as their importance.

SEC II : Studies in Agro Industries of India: They will learn about the history of agro industries of India, governmental initiative in revitalising agro industries after post independent period and agro industries of West Bengal.

B.A. Programme Core Course :

Course I : History of India from the Earliest times to the Early Medieval Period : The students will learn from this paper the definition of History, Pre History and Proto History, the status of the society and culture of the Palaeolithic, Mesolithic, Neolithic, Indus Valley and bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later Vedic period of India and gather knowledge about the rise of Jainism as well as Buddhism in ancient India. They will learn about the rise of the Magadhan Empire, the sixteen Mahajanapadas, the Maurya Empire, the Gupta Empire and regional kingdoms in different parts of India. They can acquire knowledge towards the society, economy and culture in Early Medieval India, the Arab conquest of northern parts of India and the advent of Turks in India.

Course II : History of Medieval India : The students will learn from this paper about the foundation, expansion and consolidation of the Delhi Sultanate under the five dynasties as well as the nature of the state, nobility, society, culture, etc ,the downfall of the Delhi Sultanate and the foundation of the Mughal dynasty, the rule of Sher Shah and the Great Mughals. They can acquire knowledge

towards the polity, economy, religion, art, architecture, painting and society during the Mughal rule and the downfall of the Mughal Empire.

Course III : History of Modern India till Independence : The students will learn about the rise of the regional powers after the downfall of the Mughal Empire and the rise of the English East India Company. They can gather knowledge about how the Indian society, politics, religion and economy had changed under the Colonial rule, the rise of Indian Nationalism, freedom struggle movement in India as well as the partition of India and aftermath.

Course IV : History of Europe from the Fifteenth to the Twentieth Century : They will learn about the Renaissance and its impact on European society and culture, the Reformation Movement, Humanism, and the socio economic as well as political developments of contemporary Europe, the economy of Europe in the sixteenth and seventeenth century, rise of the Nation States, Glorious Revolution in England, Enlightenment, American War of Independence. They can gather knowledge about the scientific as well as the industrial Revolution, the transition of Europe from feudalism to capitalism, the background and impact of the French revolution, the rise and downfall of Napoleon Bonaparte, the changes in European politics and the unification of Germany and Italy, the journey of Europe towards the first World War, the aftermath of the war, the rise of Nazism and Fascism, the second world war and the changing nature of European politics after the second world war. They can learn about various military and economic alliances and regional conflicts in the bi polar world.

Generic Elective : [ For Honours Course] :

Semester I :

GE I : Human Rights in India: They will learn about the basic concepts and theories of human rights, issues of human rights in India, various conventions and charters on human rights, role of the Indian Constitution for the protection of human rights in India, history of human rights movements in India and women's rights in India.

GE II: History of Indian Environment: They will acquire knowledge about the concepts and theories of environmental and ecological development in India, environment and animal ethics during pre colonial India, colonial impact on Indian environment, issues of environment during post colonial period and various environmental movements.

GE III: History of India from the Earliest times to the Early Medieval Period: They will learn about the socio-economic, political and cultural history of India from the Earliest times to the Early Medieval Period.

Semester II :

GE I : Making of Contemporary India: They will acquire knowledge about the end of the colonial rule in India and India's partition, the making of the Indian Republic as well as the constitution, political set up, foreign policy, economic developments and socio cultural trends.

GE II : Social and Cultural History of Bengal ( 14<sup>th</sup> to 20<sup>th</sup> Century) : They can gather knowledge about the socio-economic and geographical condition of Bengal in the 14<sup>th</sup> century, socio religious conditions, emergence of colonial rule in Bengal, socio religious reform movements and political trends, partition and its aftermath and developments in art and literature.

GE III : History of Medieval India: They will learn about the socio-economic, political and cultural history of Medieval India.

Semester III:

GE I : Regional History of Bengal- Nadia and Murshidabad : They will learn about the regional history of Nadia and Murshidabad from early Medieval period to colonial period.

GE II: Great Historians of the World and their Philosophy of History: They will learn about the philosophy of history writing from the period of Renaissance to post modern times and some famous historians.

GE III : History of Modern India till Independence: They will learn about the socio-economic, political and cultural history of India during the colonial rule.

Semester IV:

GE I: Constitutional History of India and the Constitution: They will acquire knowledge about the history of parliament in India during the colonial era, parliamentary developments during post independent period and various important acts and bills.

GE II : History of Education in India: They will learn about the history of education in India during the pre colonial period, educational developments under the colonial rule, role of the indigenous as well as Christian Missionaries, women's education in Colonial India and condition of education in post independent India.

GE III: History of Europe from Fifteenth to the Twentieth Century : They will learn about the socio-economic, political and cultural history of Europe from the Fifteenth to the Twentieth Century.

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