

Based on Students' Feedback data for the academic year 2020-2021, the Plan of Action for 2021-2022 was devised.

Feedback	Plan of Action	Status of Implementation
Demand for Offline classes	Transition to offline classes	A phased approach was developed, starting with smaller groups, and gradually increasing capacity. The infrastructure was evaluated to ensure readiness, including equipped classrooms, functioning ventilation systems, and hygiene protocols. Transparent communication was maintained with stakeholders, addressing concerns, and providing information on safety measures. Support was provided to teachers and staff members. A hybrid learning approach was implemented, combining online and offline components. Continuous monitoring and evaluation took place, allowing for adjustments based on changing circumstances. Overall, the transition focused on prioritizing health and creating a safe learning environment for all.
More use of ICT	Computer lab	A room in the department of Botany was identified, and necessary infrastructure, furniture, was installed.
	Encouraging teachers to use ICT	Existing projector to be used maintaining log book.

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